



NMAT Quality Assurance Framework for Alternative Education Providers

NAME OF PROVIDER SITE

EducationPlusNE

ADDRESS

AMS House, Unit A, Queensway, Middlesbrough, TS3 8TF

Date of Quality Assurance visit

23/9/21

Academy Representative:

Mr D J Parrish

ALTERNATIVE PROVISION QUALITY ASSURANCE

PROVIDER: EducationPlusNE

CONTACT DETAILS: John Pratt / John Southeran

SCHOOLS INVOLVED IN PROGRAMME: **Nunthorpe**

BRIEF DESCRIPTION OF PROGRAMME: Bespoke Alternative Provision for students with SEMH needs who are at risk of suspension.

COURSES/SUBJECTS OFFERED:		
COURSE/SUBJECT	EXPECTED OUTCOMES	NUMBERS
Functional Skills English Functional Skills Maths ASDAN Construction ASDAN Creative Crafts PHSE ASDAN Sport	Education Plus are providers of alternative provision, supporting pupils with social and emotional needs, including those who are disengaged from mainstream education as a result of challenging behaviour or poor attendance.	Up to 30 young people

QUALIFICATIONS GAINED LAST YEAR		
COURSE / SUBJECT	NUMBER ENTERED	SUMMARY OF GRADES OBTAINED
Key stage three provision last year. No formal qualifications attempted.	n/a	n/a

DETAILS OF PREVIOUS QUALITY ASSURANCE VISITS

VISIT(S) CARRIED OUT BY (GIVE NAMES AND ORGANISATIONS):-

1st visit 4/10/2020 – D Parrish and J Pratt

2nd visit 28/5/2021 – D Parrish and J Pratt

3rd visit 23/9/2021 (New Site) – D Parrish and J Southeran

Alternative Provision Quality Assurance

Provider	Education Plus NE
Contact details	Mr John Pratt 07866651707 john.pratt@educationplusne.co.uk
Brief description of provider:	Education Plus are providers of alternative provision; supporting pupils with social and emotional needs, including pupils who are disengaged from mainstream education as a result of challenging behaviour and/ or poor attendance.
Number of students attending provider	No more than 30 on roll per day though usually less than this
Student(s) attending provider:	None currently, 3 starting soon

Framework

1. Safeguarding (essential requirement)
2. Health and Safety
3. Achievement and Standards
4. Teaching and Learning
5. Admissions, Guidance & Support
6. Leadership and Management

1. Focus: Safeguarding

	Requirement	Evidence	Requirement met (Circle)
1	Access to the site is restricted to registered pupils and the organisation's own staff. All staff have current DBS which are recorded on the central register.	<ul style="list-style-type: none"> All people accessing the site sign in at the front door Single Central Record Safer Recruitment Policy Sign in procedure Visitors / contractors policy 	Fully Partially Not at all/limited evidence.
Comments: All documents inspected as up to date and accurate. Single central record examined. All directors are fully trained in SAFER recruitment and at least one director must sit on each recruitment panel. Minibus drivers have driving licences records checked. All qualified teachers have qualifications verified.			

	Requirement	Evidence	Requirement met (Circle)
2	Safeguarding/child protection policies are in place and up-to-date.	<ul style="list-style-type: none"> Safeguarding policy inc Child Protection are available on the organisation website: https://www.educationplusne.co.uk/about-us/policies-and-procedures/ 	Fully Partially Not at all/limited evidence.
Comments: Policies up to date, training completed with all staff at the start of September 2021. All staff have signed to confirm they have read and understood KCSIE 2021. Child Protection/Safeguarding policy last updated Dec 2020.			

	Requirement	Evidence	Requirement met (Circle)
3	Training is available for lead staff on safeguarding, and all staff who work with children undertake safeguarding training which is refreshed at regular intervals. All members of staff are aware of and have access to safeguarding children training programmes.	<ul style="list-style-type: none"> Training matrix Training examples 	Fully Partially Not at all/limited evidence.
Comments: Training matrix identifies all staff training needs and how they are met through the year. All staff are now Team Teach trained			

2. Focus: Health and Safety

	Requirement	Evidence	Requirement met (Circle)
1	An up-to-date health and safety policy is available and accessible by all staff, young people and carers/visitors, and there is a designated person training to IOSH standard who is ultimately responsible for Health and Safety	<ul style="list-style-type: none"> Health and safety policy available on the organisations website https://www.educationplusne.co.uk/about-us/policies-and-procedures/ 	Fully Partially Not at all/limited evidence.
Comments: Policy is extensive. Health and Safety is also covered by the owners of the building who make regular inspections. EducationPlus have a Service Level Agreement with HRDept who will oversee all aspects of Health and Safety. Their first inspection of the new site is booked for 7/10/21 for Health and Safety needs. Lead Consultant is Graham Richardson from HSDept			

	Requirement	Evidence	Requirement met (Circle)
2	Fire drills take place regularly and at least once a Term	<ul style="list-style-type: none"> Fire Drill record was in evidence at old site. Fire drills will take place at least termly at the new site 	Fully Partially Not at all/limited evidence.
Comments: Fire Drills occur half termly to match changing cohort of students.			

Lead member of staff:			
	Requirement	Evidence	Requirement met (Circle)
3	Public liability insurance is current.	<ul style="list-style-type: none"> Certificate 	Fully Partially Not at all/limited evidence.
Comments; On display, expires September 2022			

	Requirement	Evidence	Requirement met (Circle)
4	First aid equipment and/or facilities are readily available. The organisation is familiar with RIDDOR procedures.	<ul style="list-style-type: none"> • First aid boxes • RIDDOR Policy 	Fully Partially Not at all/limited evidence.
Comments First Aid Box is in the Kitchen. Connor and Michael are both First Aid Trained.			

	Requirement	Evidence	Requirement met (Circle)
5	Arrangements are in place for supervision of young people	<ul style="list-style-type: none"> • Time tabled lessons • Small Teaching Groups • Mentoring groups 	Fully Partially Not at all/limited evidence.
Comments: All students are in contact with a teacher from the moment they exit the taxi until they get back in the taxi. Groups are limited and groupings are changed to suit individual students. Each morning starts with groups getting together in the kitchen area for tea and toast. This supports group cohesion but also allows issues to be discussed in a relaxed forum.			

3. Focus: Achievement and Standards

	Requirement	Evidence	Requirement met (Circle)
1	Learners meet the targets set in relation to their starting points and make a least satisfactory progress	<ul style="list-style-type: none"> • Referral forms • Reports • Reputation with NMAT • Progress of students 	Fully Partially Not at all/limited evidence.
Comments: A thorough referral process including meeting parents and school before the start of the provision ensures appropriate learning is completed. Regular review meetings take place and targets are set.			

	Requirement	Evidence	Requirement met (Circle)
2	Learners are gaining knowledge, skill and understanding at a satisfactory rate across all aspects of the curriculum	<ul style="list-style-type: none"> • QA Document • CM Reports • Pastoral tracker • Curriculum Tracker 	Fully Partially Not at all/limited evidence.
Comments: Weekly reports detail progress made with relation to behaviour and effort			

4. Focus: Teaching and Learning

	Requirement	Evidence	Requirement met (Circle)
1	Lessons/sessions have clear and appropriate learning outcomes	<ul style="list-style-type: none"> Centre Manager Reports Lesson Observations 	Fully Partially Not at all/limited evidence.
Comments: Detailed lesson observations record strengths and areas for development. Planning is shared and staff development is a key priority of the organisation. Shared planning occurs on the 365 drive. Plans for each lesson are ready 2 weeks before the lesson in case they need reviewing.			

	Requirement	Evidence	Requirement met (Circle)
2	Regular assessment and review of progress takes place	<ul style="list-style-type: none"> Reports Centre Managers Report QA Calendar Appraisals 	Fully Partially Not at all/limited evidence.
Comments: Staff appraisal is linked to progress of students and driven through the observation cycle. Each teacher is observed at least once per term.			

	Requirement	Evidence	Requirement met (Circle)
3	Resources are used effectively to support a variety of teaching and learning styles	<ul style="list-style-type: none"> Building / facility viewing A range of learning styles catered to 	Fully Partially Not at all/limited evidence.
Comments: The progress made in terms of the attitude of some of the previous students is a clear indicator that the teaching style of the staff is delivering considerable success with regard to relationships			

	Requirement	Evidence	Requirement met (Circle)
5	There are productive working relationships between staff and learners leading to effective feedback and positive learning outcomes	<ul style="list-style-type: none"> Reports Student feedback 	Fully Partially Not at all/limited evidence.
Comments: It is difficult to assess this at the moment for the new site. Evidence from students accessing the old site suggests that they really enjoy the provision and look forward to the sessions every week.			

5. Focus: Admissions, Guidance and Support

	Requirement	Evidence	Requirement met (Circle)
1	A profile on each learner is required, detailing key information on ability and specific needs.	<ul style="list-style-type: none"> Referral forms 	Fully Partially Not at all/limited evidence.
Comments: Detailed referral form and a comprehensive induction process provides all information needed. A comprehensive risk assessment is also required before any student begins their placement			

	Requirement	Evidence	Requirement met (Circle)
2	A structured process of guidance and admissions interviewing is in place which enables learners to be appropriately placed.	<ul style="list-style-type: none"> Referral process, initial meeting (inc school / carers/ parents and the student) 	Fully Partially Not at all/limited evidence.
Comments: Detailed referral form and a comprehensive induction process ensures the provision is fit for the student's needs.			

	Requirement	Evidence	Requirement met (Circle)
3	Learning and pastoral support is available to all learners throughout the programme. Learners and staff are aware of the procedures to access this support.	<ul style="list-style-type: none"> Mentor groups Teaching groups 	Fully Partially Not at all/limited evidence.
Comments: Good Pastoral care is evident at the centre. The relationships observed between staff and students were observed to be very positive.			

6. Focus: Leadership and Management

	Requirement	Evidence	Requirement met (Circle)
1	Effective lines of communication exist within and between organisations.	<ul style="list-style-type: none"> • Emails between JP and DP • School meetings usually attended • Evidence for Referrals to outside agencies is provided when needed 	Fully Partially Not at all/limited evidence.
Comments: Daily communication between the provider and the Academy. Close working relationship between the provider and the school.			

	Requirement	Evidence	Requirement met (Circle)
2	Schools and providers work in partnership with individual learners and parents/carers to monitor and review individual learner needs, abilities and aspirations.	<ul style="list-style-type: none"> • Emails between JP and DP • Phone calls • School meetings attended • Home visits • Parent meetings 	Fully Partially Not at all/limited evidence.
Comments: Good, strong professional relationship with the provider means each learners needs are met in a timely manner. Parents appreciate the efforts that the staff at EducationPlusNE go to.			

	Requirement	Evidence	Requirement met (Circle)
3	Agreement has been reached between all partners on procedures for managing attendance, punctuality, behaviour and rewards.	<ul style="list-style-type: none"> • Attendance procedures / Policy • Behaviour Policy • Reward trip etc • Underpinned by mutual respect and relationship between JP and DP 	Fully Partially Not at all/limited evidence.
Comments: All agreed under service level agreement at start of placement and reported regularly by provider.			

Following the review of the nine themes it would be useful for the following quality improvement plan (QUIP) to be developed. It will enable the provider to identify clearly the areas for improvement for the coming year and also provide consistency across the partnership for future monitoring and evaluation. Schools and colleges might use it as part of their overall institution improvement plan.

QUALITY IMPROVEMENT PLAN (QUIP) for collaborative and alternative programmes

This QUIP incorporates: **Main developments for the coming year Strategies to tackle Areas for Improvement Actions carried forward from the previous QUIP**

Reporter:

Date:

Areas for improvement	Actions	By when	Person responsible	Date and review of Progress
Focus 1 Safeguarding Policy	The safeguarding policy was last updated in December 2020 so does not reflect some of the new guidance	Dec 2021	John Pratt	
Staff CPD	The provider would like support with CPD for some of their staff. Michael for instance is studying for his CERT ED and would really benefit from a wider experience of teaching environments.			

Please also write your comments on the recent QA process here:

What was beneficial?

JS stated that he found the process positive. It's a good chance to look at what other support can be given for both the students and both schools.

Any issues arising?

Safeguarding policy is awaiting a re-write following the revised guidance in "Keeping Children Safe in Education 2021"

CPD support would be beneficial to both organisations.

Signature: *D J Parrish*